

How can SIUE revise the curriculum and the delivery of the curriculum to improve quality and efficiency?

SIUE Congress

12.11.15

This Presentation

- Revisiting New REALITY
 - What was the purpose?
 - What was proposed?
 - What have we done?
 - What should we revive?

SIUE's New "REALITY" Project

Reimagining Excellence in Academics and
Learning through Innovation, Technology
and You

September 3 and September 23, 2013
initial presentations to the campus and a
Wrap-Up Presentation in Spring 2014

Context for New REALITY

- Tuition Dependence
- Competition
- Need to Reach Non-Traditional and Adult Learners
- Value and Quality
- Students' Changing Needs

What have we done so far?

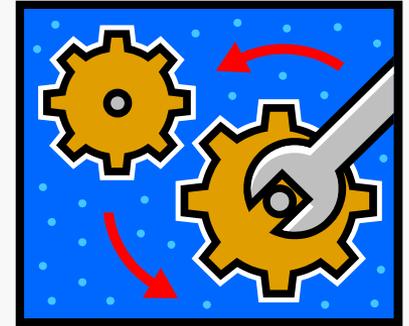
- Four interactive presentations done on September 3 and September 23, 2013 where we solicited volunteers for collaborative problem-solving
- Nine work teams (135 members including faculty and staff) were charged on October 1st :
 - Review what we have been doing
 - Review best practices
 - Think about possible innovations
 - Prioritize two (2) short term and three (3) long term recommendations by Jan. 10, 2014

Work Team Topics

- Boosting Enrollment/Admissions
- Increasing Retention/Graduation rates
- Improving Process Efficiency
- Experiential Learning
- International Initiatives
- CBA/PLA
- Enhancing Pedagogy - Face-to-Face
- Enhancing Pedagogy - Online
- E-learning - pre-existed with 6 subcommittees

Establishing Short-Term Priorities

- Based on their analyses, each work team was asked to recommend two short-term priorities.
- The actions were to be:
 - Tied to evidence;
 - Require little planning;
 - Be resource-neutral for planning and implementation;
 - Serve as an immediate remedy to a small but meaningful problem.



Summary of top ten Short term Priorities	Status
Accept IB credit (done) and “right-size” AP credit	
Develop online one-stop website for online courses/programs and services	
Fast-Track Queue for minor curricular changes	
Review guidelines for and align CLEP, DSST/DANTES credit with SIUE baccalaureate outcomes	
Centralize Experiential Learning information	

Summary of top ten Short term Priorities	Status
Issue RFP to promote R&D of online/hybrid course and program offerings, drive growth	
Change Past-Due Account, Bursar's Hold Process	
Develop budget projection for online education programs	
Implement 2010 SIUE Internationalization Task Force Plan	
Implement learning outcome comparison task force <i>(Note: Will be imperative for SARA)</i>	

Setting Long-term Priorities

- Evidence-informed
- Larger and more complex
- More planning is required
- Funding was needed
- Implementation would take longer
- Had the potential to change “who” we are as an institution.

SETTING LONG TERM PRIORITIES:

As the New Reality Work Teams met, three themes emerged from those discussions:

- Retaining, honoring and enhancing who we are in a distinctive way. A call to expand and revitalize what we already do well and create a place to support pedagogical innovation.
- Offer something new, unique and different that could attract traditional students. This would entail modifying the curriculum and its delivery to attract students and retain them.
- Go Global, Go Online Strategically, Go with Support

Retain, honor and enhance who we are:

Experiential Focus

- Experiential can include service learning, field study, undergraduate research, internship, practicum, clinical experience, shows, performances, publications, global initiatives and study abroad
- Multiple experiences for all students before graduation
- Bring new students in with an Experiential Learning-focused New Freshman Orientation course and build experiential into the NFS and Senior Assignment, when possible
- Ensure that all SIUE students graduate from the University having done at least two Experiential Learning activities.

Retain, honor and enhance who we are: Creating a “place” for Pedagogical Innovation

- Where faculty can come together to enhance our teaching efforts
- Where innovation is fostered and shared
- Where new techniques for face-to face and online are explored, developed and shared
- Where equipment, software and other technologies can be tried out and learned
- Where a dedicated staff provides assistance, and the Faculty Development Council advises on annual planning
- Where all resources and supportive efforts in the area of enhanced pedagogy are consolidated

Being Different/Unique:

Personalizing/Modifying curriculum delivery to attract students and enhance retention

- Block scheduling for foundation courses to encourage flexibility and to facilitate retention
 - Example: Let students take foundation classes in more intensive 4- or 8-week sessions so that they can still accumulate a full-time load over the course of a traditional semester, but they can focus intently on one (or two) classes at a time.
 - Retain the opportunity for students to focus on some courses and their major in traditional sixteen week courses.
- Attract new students by creating flexible paths for non-traditional students for degree-completion and utilizing CBE and PLAs (only when appropriate and consistent with our quality expectations)

Go Global, Go Online and Go with Support

- Global perspective built into courses, campus activities, and study abroad is encouraged ... to prepare students for the workplace and the world
- Online with a strategic focus
 - Incentivized
 - Entrepreneurial (stackable certificates, non-credit workshops or boot camps, etc.)
 - P+T acknowledged
 - Support structures

Guiding Questions for New REALITY

- Using the list of priorities on your table and on Sharepoint, are there other short-term priorities that need to be revived immediately?
- What long-term priorities from New REALITY remain relevant and pressing?
- Are any of the long term priorities identified by the NEW REALITY project still worth pursuing? If so, which ones and why?